

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£15,951.69
Total amount allocated for 2021/22	£17,780.00
How much (if any) do you intend to carry over from this total fund into 2023/23?	£0
Total amount allocated for 2022/23	£17,780.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,780.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	28/30 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	26/30 86 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,780.00		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Raising awareness with parents regarding engagement with regular physical activity.	Articles in the newsletter. Promotion through Twitter. Signposting to physical activities.		£0	Greater profile through Twitter and signposting.	
Further enhance and promote active Breaks and Lunchtimes	Playground staff allocated timetable of physical activities to be run through break and lunchtime. Equipment to be purchased to support playground games. Different zones with weekly focus to encourage participation in new activities. Playleader training for UKS 2 pupils led by PE Sports Specialist teacher from SSSP.		£0 £1000 £0 £accounted for below	Playleaders actively supporting zoned areas and pupils engaging in a wider range of activities for 30 minutes a day.	
				Parents are engaged and interested in our approach to physical activity and actively encourage their child's participation.	
				Continue to engage upper KS2 pupils in play leader training to ensure that the programme continues year on year.	

Improve the profile of cycling as a mode of transport and a method of exercise.	<p>Bikeability for Years 5</p> <p>Highlight the existing bike racks at the front of the school building to encourage more pupils to cycle to school.</p> <p>Promote use of bikes in newsletter and on twitter.</p>	<p>£0 (part of package)</p> <p>£0</p> <p>£0</p>	<p>Over 95% uptake in bikeability.</p> <p>Significant increase in pupils using their bike to travel to school until lockdown.</p>	<p>Pupils and families are clear about both the health benefits and the environmental impact.</p>
Additional sports clubs offered outside of the curriculum at no extra cost to pupils.	<p>Offer a range of sports activities run at no additional cost.</p> <p>Develop pupil fitness and enthusiasm for a range of sports, including football, Netball, gymnastics, dance, Rounders, EYFS multi-sports.</p>	£1200	<p>Improved coordination and confidence when using equipment. Pupils willing to try new sports and develop new skills.</p> <p>Greater enjoyment of exercise.</p> <p>Improved fitness.</p> <p>Improved concentration.</p>	<p>Pupils are interested and engaged with a wide range of clubs.</p>
Develop the use of the OPAL programme to engage all children in active playtimes.	<p>Develop supply of loose parts that can be used to engage in play.</p> <p>Engage a member of staff in the role of Play Leader.</p>	<p>£2000</p> <p>£1000</p>	<p>Beginning to see increased expertise of directed play activities by school staff and increased exposure to a range of activities for pupils.</p> <p>Improved play time provision for pupils.</p>	<p>Working with the OPAL lead for our region, we will work to embed a sustainable approach that will be embedded and ultimately accredited by OPAL.</p>
Enable a wide curriculum offer to all key stages.	<p>Replace equipment at the end of its life, and ensure all sports have suitable equipment for a rich curriculum experience.</p>	£500	<p>A broad range of experiences are offered which inspire pupils to engage in active lifestyles and try new sports.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Enhanced Membership of South Solihull Schools Sports Partnership	Utilise membership to provide teacher CPD (Gymnastics, Dance, Rugby, Rounders, Netball, Cricket, Games & Athletics Lunchtime staff training. Playground leadership training for UKS2 pupils	£2240	Increased expertise in delivery of PE by school staff.	Sustainability and suggested next steps:
Continue to develop and embed Forest School provision	Training of an additional practitioner to develop and enhance our Forest School provision. Further engagement in 'Forest Church' sessions with vicar. Purchase resources to further develop the Forest School area	£1200 £600	All pupils are able to access the Forest School area for at least half a term per year.	Forest school approach and curriculum continue to develop and embed as part of a whole school approach to health and wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Enhanced Membership of South Solihull Schools Sports Partnership	Utilise membership to provide teacher CPD (Gymnastics, Dance, Rugby, Rounders, Netball, Cricket, Games & Athletics Lunchtime staff training. Playground leadership training for UKS2 pupils	£ costed above	Increased expertise in delivery of PE by school staff.	Staff gain expertise over time through their engagement with the SSSP.
Develop use of PE scheme and assessment to plan engaging PE opportunities for all children.	Continue to implement and embed the chosen PE scheme and support staff with CPD to assess accurately.	£500	Increased expertise in delivery and assessment of PE by school staff.	High quality training will enable teachers to sustain their approach. New teachers will need to be trained as they join the academy.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42.2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Access to a range of outdoor adventure activities for all children in Year 6 facilitating engagement for all.	Subsidise the cost of outdoor adventure activities including canoeing, rock climbing, gorge walking and mountain climbing as part of a residential experience for Year 6.	£2500	Children have an experience of an outdoor activity that they may not have experienced within our locality. Children may idea an activity that they would like to continue as a hobby.	Highlight experiences to pupil's secondary schools. Find out about events/activities/clubs in our locality to sign post to parents such as a rock climbing centre or canoeing location.
A range of workshops to give children a taste of different types of sports and activities.	Workshops for all key stages with a focus on dance for this academic year, with a particular focus on opening dance up to more boys.	£2500	Children enjoy a range of dance experiences, with a particular focus on noting the engagement and enjoyment of boys with the workshops.	Signposting to parents of further activities with possible subsidies for disadvantaged pupils.
High standard of swimming for all children to ensure that they can access swimming for exercise and for water safety.	Enhanced swimming lessons for the summer term for all children in Year 3, beyond the teaching of the National Curriculum.	£2500	All children are confident swimming who develop a life-long skill that can be used for fitness, safety and enjoyment.	Signpost further swimming opportunities to children and families.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
All pupils have the opportunity to participate in competitive sport whether through inter-house, inter- academy, local, regional and national competitions.	Survey parents regarding clubs attended out of school. Attend local partnership meetings. Develop partnerships with sports providers.	£accounted for above	Develop team work and collaboration. Foster enjoyment of health and fitness and recognition of different abilities and talents. Encourage healthy participation in competition and sense of fair play and sportsmanship.	<p>Sustainability and suggested next steps:</p> <p>Identify pupils with talent and signpost them to clubs and coaches.</p> <p>Good sportsmanship is integral and valued throughout play and sport. Children’s achievements are displayed on the Sports Board. Sporting achievements are on newsletter and Twitter.</p> <p>Pupils supported to identify and take advantage of opportunities to reflect their talents.</p> <p>Pupils able to engage in competitive sport – football, netball, cheerleading competition, dance competition,</p>

Signed off by	
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