

Year 4

## Core Learning Links



Information in this document is aimed to support children throughout the **Summer term** in Year 4.

### Mathematics


 Mathletics: <https://login.mathletics.com>

 Times Tables Rock Stars: <https://trockstars.com/>

 BBC Bitesize games: [Play Guardians Maths Game](#)

#### **Measurement: Money**

Lesson 1: [Solving money problems](#)

 Lesson 2: [Money Bags 1](#)

Lesson 3: [Money Bags 2](#)

More support with our Money topic can be found at [BBC Bitesize](#)

#### **Measurement: Time**

Lesson 1: [Reading analogue and digital 12-hour clocks](#)

 Lesson 2: [Reading, writing and converting time between 12 hour and 24-hour clocks](#)

Lesson 3: [Converting between hours, minutes and seconds](#)

Lesson 4: [Converting between years, months and weeks](#)

Lesson 5: [Solving word problems with time](#)

#### **Statistics:**

Lesson 1: [Reading, interpreting and comparing pictograms](#)

 Lesson 2: [Construct pictograms](#)

Lesson 3: [Read, interpret and compare bar charts](#)

Lesson 4: [Constructing bar charts](#)

#### **White Rose:**

<https://whiterosemaths.com/homelearning/year-4/>



# English



Purple Mash: <https://www.purplemash.com/sch/stjamesb90>

Phonics Play: <https://www.phonicsplay.co.uk/> (Username: march20 Password: home)

Phonics Bloom: <https://www.phonicsbloom.com/> (use free resources without subscription)



## **The BFG- Narrative Writing**

In this series of lessons, you will develop your writing skills as you identify characters, analyse scenes and deepen your understanding of sentence structure and vocabulary. The lessons will also guide you to practice and apply your knowledge of suffixes and support you in writing your own opening and build-up.

[Lesson 1- 20 BFG Unit](#)



## **Reading- Poetry**

Lesson 1: [To learn about a poet and engage with the poem for first impressions](#)

Lesson 2: [To use strategies to identify key vocabulary and begin to understand the poem further](#)

Lesson 3: [To use the text to answer questions](#)

Lesson 4: [To discuss the poet's choice of language and structure](#)

Lesson 5: [To identify key themes in the poem and create our own poem with a similar theme](#)



## **Vocabulary, Grammar and Punctuation**

Lesson 1: [Explore word classes](#)

Lesson 2: [Explore expanded noun phrases](#)

Lesson 3: [Explore 'being' verbs](#)

Lesson 4: [Explore prepositions](#)

Lesson 5: [Explore conjunctions](#)



## **Spelling**

Use Spelling Shed to practise weekly spellings <https://www.spellingshed.com/en-gb/>



## **Reading – Active Learn**

Remember to access [Bug Club](#) to support your reading at home through virtual reading schemes!

# Science

## **Classification**



These lessons from National Oak Academy introduce the science of Classification and Food chains: Lessons 1-6: [Ecosystems](#)



Further lessons and activities relating to Classification can be found at BBC Bitesize: [Classification](#)