



Responses to questions raised in the Parental Feedback Questionnaire on RSHE

Many thanks for your responses to the information on the new statutory RSHE curriculum on our school website. Below are some answers to queries that were raised as part of the parent questionnaire.

Will we receive information about the content the lessons?

We will share the content of our focussed lessons under the topic 'Changing Me' which children will receive as a week of lessons in the second half of the summer term. As in previous years, we will create parent diaries that will detail the content of the lessons, including key vocabulary, being taught across the week. We feel really strongly that parents should have clear information about the content of these lessons to enable parents to feel prepared to answer questions at home and continue discussions if they will. It is our intention to send out the diaries in advance so that parents have the time to ask questions about the content should they wish too. COVID restrictions mean that it is unlikely that we will be able to invite parents into school to view the teaching materials, which is something we would very much like to be able to do and has been successful in previous years. The copyright restrictions on the Jigsaw materials prevent us sharing this material with you. We will, however, commit to supporting parents via email, telephone or teams meeting if there are questions about specific subject content.

Will gaps in learning due to the COVID pandemic be addressed this year?

Yes, it is our intention for pupils to carry out the previous year's work and the current year's work as part of our focus on the Jigsaw 'Changing Me' topic in the summer term. We will communicate the content of the curriculum with parents via the diary system that we have used for a number of years.

Does TGPASJ access the 'No Outsiders' programme?

At TGPASJ we remain committed to delivering an inclusive curriculum which celebrates diversity in all its forms. In order to maintain and develop this, we utilise resources and support from a wide range of sources. Primarily we use Jigsaw as our main method of delivery and they too are committed to celebrating diversity in a variety of ways. We do not currently access the No Outsiders programme.

We are bound by the Department for Education's decision to make the Health and Relationships elements of the new guidance statutory, which means that children cannot be withdrawn from these lessons. Where children are absent from school (due to illness etc.) will we endeavour to support children to catch up on any missed content. The only non-statutory element of the new guidance is Sex Education- please refer back to the video and the RSHE policy for further information on this.