


M	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>• Tell your child that whilst being at home, Mrs Albanese has been doing some of her favorite activities and spending time with some of her favorite people! She has collected some of her favourite things into a special box so that she can tell you all about them. Share the video of Mrs Albanese and her 'All About Me' box with your child.</li><li>• Tell your child that when they return to school tomorrow, they will be focusing on getting to know each other better.</li><li>• Today, support your child in making their very own 'All About Me' box. The box can be a shoe box, a plastic box or even a carrier bag.</li><li>• Your child may wish to include:<ul style="list-style-type: none"><li>- a family photograph</li><li>- a photo or drawing of any pets you may have</li><li>- an item to show their favourite hobbies, particular interests, favourite colour or food</li><li>- items that explain your religious beliefs</li><li>- photos or objects that remind them of special memories</li></ul></li></ul> <p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"><li>• After choosing the items for their box, ask your child to talk through each chosen item. What is it and what does it tell us about them? This talk will prepare your child for later in the week when they talk about their 'All About Me' box at school.</li></ul> <p><b>Creative &amp; Physical Development</b></p> <ul style="list-style-type: none"><li>• Children may decorate their box using any resources from around the house or natural resources they can find outside.</li></ul> <p><b>IMPORTANT:</b> Usually we would ask for these boxes to be sent into school, however this year we are unable to do this due to Covid restrictions. Alternatively please:</p> <ol style="list-style-type: none"><li>1. <b>Email a photo of the contents of your child's box to the school office for your child to share with us and discuss using the Interactive Whiteboard.</b></li><li>2. <b>Send the family photo (from the box) into school in your child's book bag on Tuesday. This will be quarantined until its use. Please send in a photo that you do not wish to be returned as the children will be gluing it to a frame that they make and sticking it up in our role play area.</b></li></ol> <p><b>Maths- Matching</b></p> <ul style="list-style-type: none"><li>• Find some objects or items made up of identical pairs such as socks, wellies, animal or gloves.</li><li>• Muddle up the items and ask you child to match up the items again.</li><li>• Encourage your child to identify and describe any patterns they can see. How do they know that they are pairs? How do they match? Encourage your child to talk about size, colour, pattern, length etc.</li></ul>
T	<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"><li>• Watch the <a href="#">'Feelings Song'</a></li><li>• Talk about what makes your child feel happy, worried, sad, excited or mad.</li><li>• Using a mirror, can you both make different faces showing different emotions?</li></ul>

	<ul style="list-style-type: none"> <li>• What can they do when they feel like that? Who could they talk to?</li> </ul> <p><b>Creative and Physical development</b></p> <ul style="list-style-type: none"> <li>• Can your child create a picture of their face showing one of these emotions?</li> <li>• You could use paper plates, left over wool, buttons, etc.</li> </ul> <p><b>Maths- Matching</b></p> <ul style="list-style-type: none"> <li>• Cover the table in paper. Draw around lids of different sizes and place the lids in a pot in the middle. Can your child match the lid to the outline? How did they decide? Talk about size, shape and pattern.</li> </ul> <p><b>Literacy- reading</b></p> <ul style="list-style-type: none"> <li>• Read <a href="#">‘Monkey Puzzle’</a> by Julia Donaldson Throughout the book, discuss how the monkey knew the other animal wasn’t his mum. In the end, the monkey’s match. How do they match? Colour, size, number of arms, features etc. Do all families look the same? Or do some look different? Talk about how human families can be made up of people who look very different from one another.</li> </ul>
W	<p><b>Maths- Sorting</b></p> <ul style="list-style-type: none"> <li>• Move on from matching to sorting!</li> <li>• Inform your child that like the special box they created on Monday, today we will be reading a story about a boy who has a different kind of special box.</li> <li>• Read the story, <a href="#">‘Button Box’</a> by M Reid.</li> <li>• Show your child a box of buttons or a box of coins. How could we sort them? Discuss colour, size, textures, shape. How else could we sort them?</li> <li>• What else could we sort? Talk about other objects including natural objects- shells, leaves etc.</li> <li>• Can we sort by more than two sets? For example, red, green and brown leaves or small, medium and large shells.</li> <li>• Emphasise that the same set of objects can be sorted in different ways!</li> <li>• We sort all of the time! Think about when we tidy up at home. We sort cutlery into sections, food into different cupboards. What else and when else do we sort?</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Write your child’s name for them on a piece of card or paper. Ask them how many letters are there in your name? Count together. What sound does your name start with?</li> <li>• Support your child in practicing to write their name using a correct pencil grip, a capital letter for the first letter and <b>lower case letters for all other letters</b>.</li> <li>• Can they write their surname?</li> </ul> <p><b>Creative and Physical Development</b></p> <ul style="list-style-type: none"> <li>• Use junk modelling materials from around your house to make your house. Don’t forget the detail; the front door, windows, curtains, garden etc.</li> </ul> 
T	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Take the family photo from your child’s ‘All About Me’ box. Will everyone’s family look the same? Talk about different and similarities between different families.</li> <li>• Share the book, <a href="#">‘So Much’</a> online with your child.</li> </ul>

- Explore the front cover and the title before you start reading. What do you think it might be about? Do we have any babies in our family? What could the book title mean?
- Read 'So Much' to your child with the sound on mute.
- Talk about the family members in the book. Do the characters remind you of anyone in our family? Who is special to you in our family? Why?

### Literacy- Writing

- How many people are in our family? What are their names?
- Can you draw a picture of our family? Can you write the names of your family members above their picture?

### Creative and Physical Development

- Often we display our family photos in photo frames. Today we will make a photo frame for your special photo.
- Draw an outline of a frame on a piece of paper for your child. Can your child cut along the line using scissors?
- Can they decorate the frame using pens and pencils? Support your child in holding a pencil with a correct pencil grip.

### Maths- Sorting

- Sorting around the house.
- Can your child help sorting the washing? How could it be sorted? By colour, by owner, by garment, by size?
- Can you child sort a selection of food? How can the food be sorted? Can you think of another way to sort it?
- Tupperware- Can you sort the Tupperware cupboard? How? By size? By shape? By how many have matching lids?

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### Literacy Development – Reading

- Explain to your child that a **limerick** is a silly poem with five lines. They are often funny or don't make sense.
- Read the limerick '[My Sister](#)' and discuss. What did your child like about it? Was it funny?
- Visit the [School Radio](#) website to share nursery rhymes and songs together.

### Physical Development

- Visit [Cosmic Yoga](#) to introduce your little one to yoga, mindfulness and relaxation through interactive adventures that build strength, balance and confidence.



### Maths – Sorting

- Play Guess My Rule!
- Gather a large pile of items such as pens, buttons, money, bobbles, socks etc.
- Tell your child that you have a sorting rule that they have to guess.
- Begin to sort your set into your given criteria whilst your child tries to identify your rule.
- When they have thought of a rule, they can place an item in what they think is the correct pile. You can tell them if they are correct or not.
- You may have to support your child in ignoring any differences between the items in your set and focusing on the one criteria they have in common.
- Repeat with different criteria and different items.

	<p><b>Phonics</b></p> <ul style="list-style-type: none"><li>• Introduce your child to the first four phonemes (sounds) and graphemes (letters) s/a/t/p using the <a href="#">‘Simply Phonics’</a> video.</li></ul>
	<p><b>Additional Resources</b></p> <p><a href="#">Phonics Play</a>- Click on Phase 1 Phonics activities for your child to practise and consolidate skills learnt during Nursery.</p> <p><a href="#">IXL</a> Click on Maths, Reception. There are interactive games to play and guides for parents.</p> <p><a href="#">The National Academy</a>-The Oak National Academy is a resource, created by the Government, which provides the equivalent of three hours of lessons a day for primary students. It provides daily English, Maths and Foundation lessons for Reception children.</p>