Tudor Grange Academies Trust

Information about remote education at TGPASJ

This information shared is to support understanding of what pupils, parents and carers should expect during school closure or pupil isolation relating to coronavirus (COVID-19).

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education on the first day of learning remotely?

All pupils have access to Microsoft Teams through their Office 365 account and so can immediately join in with the core remote learning delivered to all pupils working remotely. For pupils who have not already been issued with physical resources to support remote learning (for example, writing materials, whiteboard / pen etc), packs will be made available within 24 hours. Families who do not have access to sufficient technology or printing facilities will be provided with printed copies upon request.

Curriculum

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we need to make some adaptions in some subjects. For example, in PE and Music where home learners do not have access to specific resources or larger spaces.

If you have concerns or queries we encourage you to contact us via
office@stjames.tgacademy.org.uk

Remote teaching and study time each day

Our remote learning delivery includes remote live teaching and directed independent work. The plan for delivery for each year group is published weekly in your child's class team. The plan clearly shows scheduled live teaching session times and linked independent tasks. Resources for the week are included with the plan.

We expect that remote education will take the pupils broadly this number of hours each day:
Pupils in the EYFS: 3 hours a day on average
Pupils in Key Stage 1: 3 hours a day on average
Pupils in Key Stage 2: 4 hours a day

All children are signposted to, and should complete, at least 30 minutes physical activity daily.

Accessing remote education

We deliver live learning sessions through Microsoft TEAMS. Children share their learning through the office email address/TEAMS Files/Purple Mash.

For children who do not have suitable online access at home we endeavour to support their access with loan of devices where possible. Parents and carers can find out more information about this by emailing school via office@stjames.tgacademy.org.uk

If parents or carers do not have sufficient access to the internet, we will endeavour to lend devices that enable an internet connection, for example routers or dongles. Parents and carers can find our more information about this by emailing school via office@stjames.tgacademy.org.uk

Where pupils cannot access printed materials due to lack of online access, we provide weekly resource packs linked to the planning. A member of the teaching team calls the child at least twice weekly to offer task coaching and general support.

Children who cannot submit work due to lack of online access should deliver their work to school via a quarantine drop box every Friday. Feedback via telephone will be given the following Tuesday.

How we teach children remotely

We use a combination of approaches to teach children remotely.

- live teaching and whole class shared experiences via Teams
- pre-recorded teaching resources produced by Tudor Grange professionals
- signposted recorded resources (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers for those families who do not have access to the technology to enable effective online learning.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Reading books pupils have at home and access to online reading resources (e.g Bug Club Oxford Owl, Read Theory)
- Commercially available websites supporting the teaching of specific subjects (e.g Mathletics, Times Table Rockstars, Purple Mash, Phonics Play)
- On occasion, long-term project work and/or internet research activities

Engagement expectations

We expect all children learning at home to engage with remote learning every day. Parents and carers should contact school if they have difficulty accessing remote learning for any reason so that school can support.

We expect parents to ensure that children have an established learning routine at home and all the equipment needed to learn remotely. Where equipment is not available parents and carers should contact school so that resources can be provided.

Parents must ensure that their child logs in to all live learning on time, appropriately dressed and in an organised work space. Parents must confirm that they are custodians of their child's email address and know how to keep their child safe online.

Parent and carer support and guidance for remote learning can be found [here.](here)

Remote learning engagement monitoring

We will check pupil's engagement with remote learning daily.

Where there is no evidence with remote engagement is evident, for example participation in a live teaching session or submission of set work, a school professional will contact parents and carers to support and encourage.

Remote learning assessment

We feedback to children about their work in a variety of ways:

- Written feedback via the work sharing platform e.g Teams assignments, Purple Mash or e-mail response through the office
- Verbal feedback via TEAMS or phone call home
- Whole class quizzes accessed through Forms and 2Quiz
- Acknowledgment through celebration certificates which are shared online and reward points added to MyStickers accounts.

Feedback will be provided at least twice per week but we aim for this to be more frequent.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated tasks
- Direct feedback to parents via telephone or email as preferred
- Increased small group or 1:1 sessions through the use of TEAMS meetings and break out rooms, where necessary and appropriate
- Availability of necessary resources to support learning either through school or online platforms, to mirror what is done in school
- Parents are able to contact the SENCO via email or telephone through the school office should they wish to.
- Pupil passport will continue to be reviewed in line with the termly schedule

Remote education for isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school their remote education may differ from the approach described above in the following ways:

- There may not be as many opportunities for live teaching due to teacher need to engage with more children in class and change of location for some lessons e.g PE.

Usual curriculum planning and resources will be made available online or via collection/delivery from the school site to ensure children who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

In the event of a full class / bubble needing to isolate: On the first day of being educated remotely children will be signposted to their relevant year group's core learning links summary. These links are published on our website half termly and are carefully planned to support core learning key skills and can be accessed by the year group links on the left hand side here . These will provide you with a series of lessons for Maths, English, Science and phonics (if applicable). For pupils who have not already been issued with physical resources to support remote learning (for example, writing materials, whiteboard / pen etc), packs will be made available within 24 hours. Families who do not have access to sufficient technology or printing facilities will be provided with printed copies upon request.