



Being; Belonging; Knowing

'Whenever you feel unloved, unimportant or insecure, remember to whom you belong'

Ephesians 2:19-22

For our learning this term we will be thinking hard about the following big questions:

BEING: What is beauty? Is change good or bad? What does it mean to be humane?

BELONGING: Who are the English? What does it mean to be European? What makes a good friend? What is a 'neighbour'?

KNOWING: How can we harness electricity to help us? How can one thing also be two others?

As users of English... we will be studying Charlotte's Web by E.B. White and developing our different styles of writing.

As creative artists... we will be exploring how art can express the changing seasons, with a particular focus on the work of Gustav Klimt. We will also be starting to learn how to play a brass or woodwind instrument.

As users of maths... we will be cementing our use of formal addition and subtraction methods and investigating using estimating and inverse operations. We will explore multiplication and division up to 12x12, looking at factor pairs and investigating different ways we can use our tables

As scientific enquirers... we will be exploring electricity and developing our understanding of changing states of matter.

As historical enquirers... we will be studying who the Anglo-Saxons were, and what their lives were like.

As moral and spiritual beings... we will be developing our understanding of the 'Trinity' and how we can show our beliefs.

As geographical enquirers... we will be studying the nature of Europe and what it means to be European.

As users of technology... we will be exploring how to research effectively using the internet and how we can manipulate data in different ways to help us solve problems.

As practical problem solvers... we will be designing and making a doll's house.

For our wellbeing... we will be developing our participation in throwing and catching games using rugby balls and netballs. We will also be learning to recognise and understand our feelings about belonging and how we are all different.

