



# Tudor Grange Academies Trust

Tudor Grange Primary Academy St James

## Accessibility Plan 2022 - 25

Here at Tudor Grange Primary Academy St James, we are committed to providing an environment that enables full curriculum access that values and includes all stakeholders, regardless of their needs, without discrimination. We take full regard of the Equality Act 2010 with regard to disability and to developing a culture of inclusion and support within the Academy.

The accessibility plan contains actions to:

- Increase the extent to which disabled pupils can participate in the school's **curriculum**;
- Improve the **physical environment** of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school;
- Improve the delivery to disabled pupils of **information** which is readily accessible to pupils who are not disabled.

The accessibility plan should be read in conjunction with the Academy's SEND Policy and the SEN Information Report. The policy complies with our funding agreement and articles of association.

Target	Tasks	Timescale	Responsibility	Desired outcome
<b>Curriculum</b> Reflect identified areas of need in lesson planning and delivery.	Teaching staff to plan appropriately to meet the needs of disabled students in their classes.  Support and coaching in planning and delivering lessons to children with SEND.  Provide training opportunities for staff including CPD on assessment, target setting and planning for differentiated/scaffolded curriculum	Ongoing	- Teaching staff - SENCo	Improved access to the curriculum for all students.  A range of teaching styles and strategies evident in learning walks and book looks
To continue to train both teaching and support staff on different aspects of SEN.	Dissemination of relevant information to all staff via student profiles.  Use of Bromcom to upload relevant documents and share with Staff – taking note of needs and recommended strategies.	Ongoing	- SENCo - LA specialist teaching service.	Teaching staff to be confident in meeting the needs of students. Bespoke and child specific training organised if necessary. Strategies from external agencies implemented.
To use widget software to support the scaffolding of learners.	To introduce widget software to the staff and begin to see its use in KS1.	Spring 2023	- Teaching staff - SENCo	Teaching staff will be confident in using wigit to create visual timetables and now & next boards.

<b>Physical Environment</b> Ensure all policies consider the implications of Disability Access.	Consider all policies in view of accessibility	September 2023	- Principal	Access to all aspects of school life for all students.
All students and adults to be able to evacuate the building safely in an emergency	Fire escape plan and risk assessment to be reviewed and updated as required and at least annually.  Personalised emergency exit plan implemented for identified students who require it.	Ongoing	- SENCo - Facilities team	In the event of a fire, all students to be able to exit the building safely.
Ensure that access to school buildings and site can meet the needs of all students on roll.	Audit of accessibility of school buildings and grounds. Suggest actions and implement as budget allows.  Maintain existing disabled access to all areas of the Academy, including: -	Ongoing	- Facilities team - Principal	Access to school buildings and site for all.

	<ul style="list-style-type: none"> <li>• disabled toilet</li> <li>• ramps</li> <li>• contrasting/highlighted steps and thresholds.</li> </ul>			
Ensure that classrooms are optimally organised for students with disabilities	<p>Plan classrooms according to students' needs.</p> <p>Appropriate resources within classrooms to reflect needs, including:</p> <ul style="list-style-type: none"> <li>• writing slopes</li> <li>• blinds</li> <li>• clear whiteboards</li> <li>• clutter-free environments.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>- SENCos</li> <li>- SISS advisory team</li> <li>- Class teachers</li> </ul>	Disabled students able to access all lessons.

<p><b>Information</b></p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>• Large print format for letters and policies available.</li> <li>• Use of coloured overlays for students and change of background colour on interactive whiteboards</li> <li>• Use of pastel coloured paper for dyslexic students. Dissemination of relevant information to all staff via student profiles.</li> <li>• Modified examination papers ordered if appropriate.</li> </ul>	<p>As required</p>	<ul style="list-style-type: none"> <li>- All staff</li> <li>- SENCo</li> <li>- Mentors</li> </ul>	<p>Improved information to parents/carers with disabilities.</p> <p>Improved access to learning for students with disabilities.</p> <p>Improved access to examination materials.</p>
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**Reviewed by:** Katie Causon  
**Last Reviewed:** September 2022  
**Ratified by Governors:** 20.10.22  
**Next Review:** September 2025