



Tudor Grange Primary Academy, St James

18<sup>th</sup> December 2020

Dear Parents and Carers,

As explained in earlier correspondence, this year we are early adopters of the revised Early Years curriculum, which will become statutory for all schools in September 2021. The reforms bring about some exciting changes for the Early Years and this is reflected this year in your child's report. If you have had a child in EYFS in recent years, the report may look a little different.

**How and when is my child's report generated?**

Throughout their time at school your child is observed and assessed as they engage in play and focused activities, in order to gain insights and make reasonable judgements about their development and learning. Class teachers then review the progress and attainment of your child and inform you on how best to support your child's further development via a target for each area.

***Progress** – this refers to how well your child has progressed in their learning from their starting point. We will use the terms 'below expected' and 'expected' to describe if your child is progressing at the rate we would expect for their age.*

***Attainment** – this refers to whether your child is working at the expected level for their age. To describe where your child is at in relation to age related expectations, we will use the terms 'emerging' (for a child who is working below where we would expect them to be) and 'expected' for a child who is working at the level we would expect for their age. Please note that, under the new guidance, the term 'exceeding' has been removed.*

These judgements and targets will be reported to you termly via a short-written report in the Autumn and Spring terms. An extended report will be distributed during the Summer term. The Summer report includes comments from your child's teacher and Head of School, in addition to targets for the next stage of their education. In the extended report your child will also have the opportunity to provide comments on their own progress. This varies from the reports pupils in Years 1-6 will receive.



Tudor Grange Primary Academy, St James - Halifax Road, Shirley, Solihull B90 2BT  
0121 744 7897 office@stjames.tgacademy.org.uk www.stjames.tgacademy.org.uk



## Tudor Grange Primary Academy, St James

The previous age bands have been replaced by new age related expectations:

- 0-3 years working towards, 0-3 years achieved
- 3-4 years working towards, 3-4 years achieved
- Reception working towards, Reception achieved
- ELG working towards, ELG achieved

Nursery pupils will most likely be working at 0-3 years achieved, or within the 3-4 years bands (some pupils will only just have turned 3 years old, whilst others may already be 4).

Reception pupils will most likely be working at 3-4 years achieved, or within the Reception bands (some pupils will only just have turned 4 years old, whilst others may already be 5).

### HOW TO READ THE REPORT:

#### Column 1 - Areas of learning

There are 7 areas of learning, which are subdivided into a total of 17 strands, for example:

#### Area of Learning:

Communication and Language

#### Strands:

Listening, Attention and Understanding  
Speaking

#### Column 2 – ‘Currently Working’

These grades (Expected, Emerging) are indications to show where your child is currently working in relation to expectations for a child of their age, during that particular term of learning. The expectations will change for Spring and Summer 2021 as your child continues to make progress. If they are working below their expected band or progress is slower than expected – this will be shared with you at Autumn and Spring parent evening consultations.

At the top of the report there is a section which identifies what is the ‘expected’ level for a pupil in your child’s class at this point in the year.

Early Years Foundation Stage 2 work within age bands based on age related expectations for children aged 0 - 5 followed by the Early Learning Goals (ELG).			Progress
0-3 working towards, 0-3 achieved			Class to
3-4 working towards, 3-4 achieved			previou
Reception working towards, Reception achieved			your ch
ELG working towards, ELG achieved			progre
<b>End of Autumn Term expectations for Foundation Stage 2:</b>			Expect
Expected – 3-4 achieved or above			Below
Emerging – 3-4 working towards or below			
<b>Attendance</b>			
<b>Exceptional</b>	<b>Good</b>	<b>Room</b>	
Attendance is 99% or higher.	Attendance is 95% or higher.	Attend	
Attendance is 90% or higher.	Attendance is 85% or higher.		





### Tudor Grange Primary Academy, St James

The image above shows an example from the Autumn report for pupils in the Reception class.

#### **Column 3 – ‘Working on these areas’**

Your child has been given some further targets that to focus on for the next term. In the Spring report your child will be provided with new targets, and again during the Summer report.

#### **Column 4 - ‘Progress’**

This column will identify whether your child is making ‘expected’ or ‘below expected’ progress.

- ‘Expected progress’ indicates that your child is making progress at least in line with that expected for a child of their age over the most recent term, and is based on teacher judgements.
- ‘Below expected’ progress demonstrates that progress is slower than that which would be expected for a child of their age over the most recent term, and is based on teacher judgements.

We hope that this letter has provided you with the relevant information regarding your child’s report. If you have any questions after having read this guidance, please do not hesitate to contact us.

Yours sincerely

Miss S Deakin  
Executive Principal for Primary

